**PET 3 COURSE OUTLINE**

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| Course Name | **PET 3 Textbook: MORE! 4– Units 7-12 (Herbert Puchta & Jeff Stranks)** | |
| Learners | Aged 12-16 | |
| Duration | **60 hours (30 sessions: 15 weeks) – 2 hours/ session (with 10 minutes’ break)**  **48 hours (Vietnamese teachers) + 12 hours (foreign teachers)** | |
| Overall objectives | - Improve students’ speaking, listening, reading and writing  - Provide grammar back-up for communication  - Motivate them for the English learning process | |
| Learning outcomes | Learners will be able to do the following things if they meet all the requirements of the course and archive most of the objectives of the lessons: | |
| - identify different kinds of food | - will / won’t for predictions, question tags (revision) |
| - making offers and talking about food | - could / might / may for speculation, -ed vs. –ing adjectives |
| - talking about emotions and body movements | - used to & gerunds after prepositions |
| - talking about awards & things you used to do | - present perfect continuous & reported speech & If clauses |
| - talking about hobbies & collecting something | - first, second, third conditional |
| - checking what people do | - writing a blog entry, a film review & a biography |
| - talking about what you would have done | - writing a short report, an email asking for and giving advice & a diary entry |
| Testing assessment | Total score = Midterm test (20%) + Final test (70%) + Bonus (10%)  -Listening: 25 points  - Grammar – Vocabulary – Reading – Writing: 45 points  - Speaking: 20 points | PASS: >= 50%  FAIL: < 50% |

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| 1 | **UNIT 7:**  **LET’S EAT!** | SB: 64,65,66  WB: 46,47 (Parts 1,2) | | **Work on the text:** Making offers  **Vocabulary:** Food | | | | |  |  | |  |
| 2 | SB: 67,68,69  WB: 47 (Parts 3,4),48,49 | | **Communication:** Talking about food, Sounds right (Silent letters)  **Grammar:** will / won’t for predictions, Question tags (revision) | | | | |  |  | |  |
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| 3 | **UNIT 7:**  **LET’S EAT!** | CB: 70,71  WB: 50,51 | | **Skills:** Reading, Listening & Writing (A blog entry) | | | | |  |  | |  |
| 4 | 72,73 **& Skills time** | | **CLIL Science:** Genetically modified food  **Extra reading:** Hot Dog Heaven? | | | | |  |  | |  |
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| **5\_FT** | **UNIT 8:**  **BODY TALK** | SB: 74,75,76  WB: 52,53  (Part 1) | | **Text work:** Talking about emotions  **Vocabulary:** Body movements | | | | |  |  | |  |
| 6 | SB: 77,78,79  WB: 53 (Parts 2,3),54,55 | | **Communication:** Talking about body movements, Sounds right (Units of speech)  **Grammar:** could, might, may for speculation, -ed vs. –ing adjectives | | | | |  |  | |  |
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| 7 | **UNIT 8:**  **BODY TALK** | SB: 80,81  WB: 56,57 | | **Skills:** Reading, Listening, Sounds right (the “r” sound) & Writing (A film review) | | | | |  |  | |  |
| 8 | SB: 82,83  WB: 58,59 | | **Culture:** Beauty in different cultures  **Check your progress 4:** Units 7 & 8 | | | | |  |  | |  |
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| 9 | **GRAMMAR - VOCABULARY REVISION (UNITS 7 & 8) &SKILLS TIME** | | | | | |  |  |  |  | |  |
| **10\_FT** | **UNIT 9:**  **CELEBRITIES?** | SB: 84,85,86  WB: 60,61  (Parts 1) | | **Dialogue work:** Talking about past and present favourites  **Vocabulary:** Award shows | | | | |  |  | |  |
| 11 | SB: 87,88,89  WB: 61 (Part 2),62,63 | | **Communication:** Talking about awards, Sounds right (Questions with would), Talking about things you used to do  **Grammar:** used to, Gerunds after prepositions | | | | |  |  | |  |
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| 12 | **UNIT 9:**  **CELEBRITIES?** | SB: 90,91  WB: 64,65 | | **Skills:** Reading, Listening & Writing (A biography) | | | | |  |  | |  |
| 13 | 92,93 **& Skills time** | | **CLIL Social Science:** The History of Fame  **Extra reading:** Celebrities’ Cool Collections | | | | |  |  | |  |
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| 14 | **REVISION FOR MIDTERM TEST** | | | |  |  | | |  |  | |  |
| 15 | **MIDTERM TEST** | |  | | |  | | |  |  | |  |
| **16-FT** | **UNIT 10:**  **STRANGE HOBBIES!** | SB: 94,95,96  WB: 66,67 (Parts 1,2) | | **Text work:** Talking about hobbies  **Vocabulary:** Hobbies & pastimes | | | | |  |  | |  |
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| 17 | **UNIT 10:**  **STRANGE HOBBIES!** | SB: 97,98,99  WB: 67 (Parts 3,4),68,69 | | **Communication:** Talking about hobbies, Sounds right (Question stress)  **Grammar:** Present perfect continuous, Embedded questions | | | | |  |  | |  |
| 18 | **UNIT 10:**  **STRANGE HOBBIES!** | SB: 100,101 **& Midterm Test correction**  WB: 70,71 | | **Skills:** Listening, Reading & Writing (A short report) | | | | |  |  | |  |
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| 19 | **UNIT 10:**  **STRANGE HOBBIES!** | **SB:** 102,103  WB: 72,73 | | **Culture:** Unusual museums  **Check your progress 5:** Units 9 & 10 | | | | |  |  | |  |
| **20\_FT** | **UNIT 11:**  **FRIENDS IN THE END** | SB: 104,105,106  WB: 74,75 (Parts 1,2) | | **Dialogue work:** Confirming information  **Vocabulary:** Personality adjectives | | | | |  |  | |  |
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| 21 | **UNIT 11:**  **FRIENDS IN THE END** | SB: 107,108,109  WB: 75 (Parts 3,4),76,77 | | **Communication:** Describing people, Get talking (Talking about friends), Sounds right (Reporting direct speech)  **Grammar:**  Reported speech, reported questions | | | | |  |  | |  |
| 22 | SB: 110,111  WB: 78,79 | | **Skills:** Reading, Listening & Writing (Asking for and giving advice) | | | | |  |  | |  |
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| 23 | **UNIT 11:**  **FRIENDS IN THE END** | 112,113 **& Skills time** | | **CLIL Biology:** Mood and Memory  **Extra reading:** Always Ready to Learn! | | | | |  |  | |  |
| 24 | **GRAMMAR – VOCABULARY REVISION (UNITS 10&11) & SKILLS TIME** | | | | | |  |  |  |  | |  |
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| **25\_FT** | **UNIT 12:**  **IT’S JUST NOT FAIR!** | SB: 114,115,116  WB: 80,81  (Part 1) | | **Text work:** Talking about what you would have done  **Vocabulary:** Work places | | | | |  |  | |  |
| 26 | SB: 117,118,119  WB: 81 (Parts 2,3),82,83 | | **Communication:** Talking about work and work places, Sounds right (if clauses)  **Grammar:** If clauses (revision) | | | | |  |  | |  |
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| 27 | **UNIT 12:**  **IT’S JUST NOT FAIR!** | SB: 120,121  WB: 84,85 | | **Skills:** Listening, Reading & Writing (Writing a diary entry) | | | | |  |  | |  |
| 28 | SB: 122,123  WB: 86,87 | | **Culture:** Young people doing voluntary work  **Check your progress 6:** Units 11 & 12 | | | | |  |  | |  |
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| 29 | **REVISION FOR FINAL TEST** | |  | | |  | | |  |  | |  |
| 30 | **FINAL TEST** | |  | | |  | | |  |  | |  |

**PLEASE RETURN THE BOOKS AND CDs AFTER THE COURSE!**